

Preparatory School

Breakdown of Assignments Via Email

(From 16 March to 5 April-2020)

Subject: English

Grade 7- A, B, C

NOTE: TASK 1-6 ARE IN THE FORM OF WORD DOCUMENT. AFTER DOWNLOADING FROM EMAIL YOU CAN REWRITE AS ALL TASKS ARE EDITABLE.

| Task No. | Title of Assignment | No of Pages | Week | Max Marks | Way of Doing Task |
|----------|--|---|-----------------------------------|-----------|------------------------|
| 1. | Who am I? (Four other worksheets which were given to you at the time of departure on 14 th March, 2020) | 02 Pages | Week 01 16-22 March | 20 | Soft Copy Via Email |
| 2. | Unit 1, Crossing Rivers , English Text Book (Reading and underlining parts of speech in the unit as per instructions) | 18 pages | Week 02 23-29 March | 60 | Soft Copy Via Email |
| 3. | Fast Paper English (01) | 07 Pages | | 60 | Notebook |
| 4. | Unit 2, Communication, English Text Book Giving answers of all 5 comprehensions of unit-2 | 19 Pages | | 40 | Soft Copy Via Email |
| 5. | Unit 3, Feeding Us All, English Text Book Project : International Organizations and Charities Corona Virus and our precautions | Net Surfing and Page No. 48 of Text Book | Week 03 30 March to 5 April | 20 | Notebook |
| 6. | Unit 3, Feeding Us All, English Text Book Glossary and Word Pool --- Use them in sentences of your own | 7 Pages | | 50 | Soft Copy Via Email |
| | Grand Total | | | 250 | |

- All the students of grade-7 will have to read unit 1, 2, and 3 of their text books thoroughly to meet the needs of the assignments given to them from these units.
- Every assignment has a set of instructions, do your work according to those instructions.
- Task No. 1, 2, 4 and 6 will be sent to me via email and no need to write it in your notebook.
- Task No. 3 and 5 will be completed in the notebook and there is no need to email me.
- All assignments carry 250 marks.

Subject Teacher: M. Masood Ul Hasnain

Dated: 16 March, 2020

Preparatory School

Homework English , Grade-7

TIME AND DATE OF SUBMITTING VIA EMAIL : 20/03/2020

BEFORE 12PM

Max Marks : 20

OBTAINED MARKS : /20

WHO AM I?

Introduction

Family Back Ground

Friends

Likes and Dislikes

Favourite
Player/Movie/Novel
etc. and Why
(Any One)

Books I Have Read

My Aim in Life

(Give Reasons)

| UNIT 1 CROSSING RIVERS | |
|--|-------|
| Page No. | 06-23 |
| Max Marks : 60 | |
| Obtained Marks: /60 | |
| <p align="center"><u>INSTRUCTIONS FOR THE ASSIGNMENT</u></p> <ul style="list-style-type: none"> Read <u>Unit 1</u> from page 6-23 thoroughly Underline the parts of speech (as indicated below) Use the <u>colour</u> ink as per instructions given below Underline parts of speech in your original book which will be checked on your return to the College Write all answers in your special notebook also Email this assignment to me after typing it It carries 60 marks and your obtained marks will be added in the First Term Exam-2020 | |

| PARTS OF SPEECH | | | | |
|-----------------|----------------|------------------------------|--------|--------------------------------|
| S.No | Part of Speech | Page No of your English book | Number | Underline in Book (Ink Colour) |
| 1. | Proper Nouns | 12 | Any 10 | Blue |
| 2. | Common Nouns | 8, 9 | Any 10 | Blue |
| 3. | Adjectives | 20, 21 | Any 10 | Blue |
| 4. | Adverbs | 14, 15, 16, 17 | Any 5 | Blue |
| 5. | Verbs | 22, 23 | Any 10 | Blue |
| 6. | Prepositions | 6, 7, 8 | Any 10 | Red |
| 7. | Conjunctions | 16, 17, | Any 5 | Red |



| UNIT 2 Communication | |
|---|-------|
| Page No. | 24-43 |
| Comprehensions | |
| <p align="center"><u>INSTRUCTIONS FOR THE ASSIGNMENT</u></p> <ul style="list-style-type: none"> Read <u>Unit 2</u> from page 24-43 thoroughly Underline the answers of questions in your original book which will be checked on your return to the College Use the ink of different <u>colours</u> for underlining answers Email this assignment to me after typing it It carries 40 marks and your obtained marks will be added in the First Term Exam-2020 | |

| Comprehension | | | | |
|---------------|---|-------------------------------|----------------------------|----------|
| S.No | Topic | Page No. of Your English Book | Question No. Comprehension | T. Marks |
| 1. | Beyond Words | 26, 27, 28 | 1, 2, 3, 4 | 8 |
| 2. | What other ways are there to communicate? | 33, 34, 35 | 1, 2, 3, 4, | 8 |
| 3. | Louis Braille | 36, 37 | 1,2,3 | 6 |
| 4. | Touching People | 38,39 | 1,2,3,4 | 8 |
| 5. | Touching Animals | 40,41,42,43 | 1,2,3,4,5 | 10 |
| Grand Total | | | | 40 |



Name: _____ Date: _____

Section: _____ PC. No/House: _____

Time Allowed: 180 Minutes

| Questions | 1 | 2 | 3 | 4 | 5 | Total |
|----------------|----|----|----|----|----|-------|
| Marks | 20 | 30 | 15 | 15 | 20 | 100 |
| Obtained Marks | | | | | | |

INSTRUCTIONS FOR CANDIDATES

- Write your name, date, PC no. and section.
- Read through the tasks carefully.
- Do your work neatly.
- Follow the instructions carefully.
- Answer/solve entire paper on the spaces provided.
- Use both sides of the paper.
- Candidates are advised to cross the blank pages or spaces, if any.
- Use of ink remover is not allowed.

Marks Obtained: _____

Teacher's Signature: _____

Q 1: Read the passage carefully and answer the questions.

20

The Lighthouse of Alexandria

Introduction

Many hundreds of years ago, Greek writers made lists of the seven most impressive monuments of ancient world. The first six places were the same on most of these lists, but the writers could not agree on the seventh.



If you looked at the final list today you might wonder why the Greek writers had included some monuments, but excluded other. You may wonder why the Great Wall of China was not on the list. There were two main reasons for some monuments being left off the final list. Firstly, as it were the Greeks who were writing the lists, so they favoured their own buildings. Secondly, the Greeks may not have even known about other monuments in other parts of the world.

Today, we have learned much of what we know about these monument from historians. The seven wonders of the ancient world, that made the final list, are the Great Pyramid of Giza, the Hanging Garden of Babylon, the Statue of Zeus at Olympia, the Temple of Artemis at Ephesus, the Mausoleum at Halicarnassus, the Colossus of Rhodes and the Lighthouse of Alexandria. Let's take a closer look at the Lighthouse of Alexandria.

The Lighthouse of Alexandria

The Lighthouse of Alexandria was the only one of the seven ancient wonders that had a practical use. It helped sailors find their way safely into the harbour.

It was the tallest building on earth at the time , and had a mirror to reflect light from the sun.

Location

The lighthouse was built on the island of Pharos, which is now in the city of Alexandria in Egypt. The Lighthouse of Alexandria was built of white marble. It looked more like a skyscraper of modern times than the lighthouse we now know. The total height of the lighthouse was about 177 metres. The light from the mirror could be seen for kilometers during the day. At night, a fire provided the light.

History

When Alexander the Great died, his commander Ptolemy took control in Egypt and established his capital in Alexandria.



Pharos is a small island just off the shores of Alexandria. In ancient times, it was connected with the mainland by a causeway which gave the city two harbours. Because the mainland around it was very flat, sailors could not see where the harbours were. To help them return home safely, Ptolemy decided to build a lighthouse. Besides being used to guide sailors safely, the lighthouse was also a tourist attraction. Visitors could go to an observation platform and look at the surrounding countryside. They could also buy food. The lighthouse stood until it was damaged by earthquakes.

How the Lighthouse of Alexandria was Built

Historians think that the lighthouse was probably built in the three parts, each on top of the other. The first part to be built was shaped like a square box that was 55.9 metres high. There was a circular ramp inside this square building.

The ramp was wide enough to allow horses and carts to pull up material to fuel the fire above. An eight-sided tower was built on the top of the square. On top of this was a round building that housed the mirror.

All Seven Ancient Wonders were huge and amazing buildings that were often ornately decorated. When we look at what we know about them today and realize the designers and builders did not have all of the technology and building equipment that we have, they seem even more wondrous.

A: Answer the following questions.

5

1. Who built the Lighthouse of Alexandria?

2. How was the lighthouse different from other ancient wonders?

3. In which country was the lighthouse built?

4. What was the lighthouse made from?

5. Why did horses and carts need to be able to go up the lighthouse?

Q2: (A) Match the verbs (vocabulary about birds) with the correct definition in each case.

5

| S. No | Verbs | Definition |
|-------|------------|---|
| a | to hunt | to separate and go off in different directions |
| b | to scatter | to fly through the air with little effort |
| c | to swirl | to pass closely over surface |
| d | to glide | to track and kill |
| e | to skim | to move in a circular motion , often around something |

(B): Make the sentences of your own choice keeping in mind the formation of the past continuous tense.

5

| S. No. | Type | Sentences |
|---------|---------------|---|
| Example | Affirmative | We were playing in Harnoi Water Park, Abbottabad. |
| a | Negative | |
| b | Interrogative | |
| c | Affirmative | |
| d | Negative | |
| e | Interrogative | |

(C): Make the sentences of your own choice keeping in mind the formation of the future continuous tense using the given verbs.

5

| S.No. | Verbs | Sentences |
|---------|--------|---|
| Example | help | Ahmed will be helping the poor next year. |
| a | arrest | |
| b | catch | |
| c | drink | |
| d | melt | |
| e | watch | |

(D): Match each of the phrasal verbs below in column A with a word in column B.

5

| S. No | Column A | Column B |
|-------|---------------|--------------|
| a | to carry on | to solve |
| b | to figure out | to telephone |
| c | to drop out | to magnify |
| d | to ring up | to continue |
| e | to zoom in | to quit |

(E): Write sentences of your own choice using each of the prepositions below.

5

| S.No | Preposition | Sentence |
|---------|-------------|-------------------------------------|
| Example | by | All I want is to live (by) the sea. |
| a | in | |
| b | from | |
| c | after | |
| d | down | |
| e | but | |

(F) write any five measures you take during current Corona Virus pandemic.

5

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

Q3: Write a dialogue between two friends about Corona pandemic.

15

(Grammar = 4 Marks

Spellings = 3 Marks

Relevance = 8 Marks)

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.[illegible]

15

There was a crow. He was thirsty. He flew here and there in search of water.

[illegible][illegible]

Moral: -----

Q 5: Reading, Speaking, Listening, Dictation (5+5+5+5=20)

Evaluation at the time of your rejoining classes on 5 April, 2020.

| | |
|--|-------|
| UNIT-3 Feeding us all | |
| Page No. | 44-59 |
| Task 01 (Unit -3) | |
| Max Marks : 20 | |
| Obtained Marks : /20 | |
| International Aid Organizations and Charities | |
| <ul style="list-style-type: none"> World Food Programme The Red Cross Society Pakistan | |
| Page: 48 | |
| <p style="text-align: center;"><u>INSTRUCTIONS FOR THE ASSIGNMENT</u></p> <ul style="list-style-type: none"> Read page 48 of your book thoroughly Use the webs/internet to search details of above mentioned organizations/charities You will try your best to search the below mentioned answers about every organization/charity and try your best to write answers in your own simple words in your special notebook No need to email this assignment to me It carries 50 marks and your obtained marks will be added in the First Term Exam-2020 | |

| | |
|--|--|
| You have to address all these areas of above mentioned organizations/charities | |
| • | Where is organization/charity based? |
| • | How many offices does it have? |
| • | How many people does it employ worldwide? |
| • | How is organization/charity financed? |
| • | How does it raise money? |
| • | What is role of organizations/charities in dealing with Corona virus pandemic? |

| | |
|---|-------|
| UNIT-3 Feeding us all | |
| Page No. | 44-59 |
| Task 02 (Unit -3) | |
| <p style="text-align: center;"><u>INSTRUCTIONS FOR THE ASSIGNMENT</u></p> <ul style="list-style-type: none"> Read Unit 3 from page 44-59 thoroughly Read Glossary and Word Pool in the whole unit and use them in sentences of your own Write all Glossary, Word Pool and them in sentences of your own and email this assignment to me after typing it It carries 50 marks and your obtained marks will be added in the First Term Exam-2020 | |



| PAGE NO. OF GLOSSERY AND WORD POOL IN UNIT-3 | | | |
|--|-----------|---------|-----------|
| | Topic | Page No | Marks |
| 1 | Word Pool | 45 | 8 |
| 2 | Glossary | 47 | 2 |
| 3 | Word Pool | 51 | 10 |
| 4 | Glossary | 52 | 6 |
| 5 | Word Pool | 53 | 10 |
| 6 | Glossary | 57 | 4 |
| 7 | Word Pool | 58 | 10 |
| Grand Total | | | 50 |