



LAWRENCE COLLEGE, MURREE
PREPARATORY SCHOOL

Assignment # 15

Class 6 A-B

English

Name: _____ Sec: _____ House: _____

Instructions:

- Do all the assignments in a separate notebook.
- Follow the proper format for written presentation i.e. date, day, margin line, symmetry, highlighting the key words.
- Do your work in neat and beautiful handwriting.
- Try to complete your assignments on time.

PREPOSITIONS OF PLACE

In, on, at, next to, near, under, below, on top of, over, behind, in front of, between, beside, through, across, opposite

Prepositions for talking about where things are

The cat is **under** the car.

The girl is **in front of** the car.

The bike is **beside the** car.

The dog is **in** the car.

The dog is looking **through** the window.

The bag is **on top of** the car.

The woman is **behind** the car.

Exercise 1

Put each sentence into the correct order.

1. through / . / Alice / the / looked / window

2. boy / road / A / . / walked / the busy / across

3. you / I / ? / to / Can / next / sit / down

4. . / near / dog / Don't / that / go

5. the / like / . / new / Belly / his flat / opposite / houses

6. front / very / me / sat / A / of / man / in / . / tall

Exercise 2

Which sentences are correct?

1. I usually sit at my living room in the evening. _____
2. The TV in my living room is on the table. _____
3. The sofa is in front of the TV. _____
4. There's painting on the wall. _____
5. There's a desk between the paintings. _____
6. The window is opposite the door. _____

Exercise 3

Choose the correct word.

Hi Jack

I'm looking forward to seeing you on Saturday. There isn't any information **under / on top of / at** the station, so here are the directions to my house.

When your train arrives at Woodley station, go out of the main exit and you 'll see a park **opposite / across / between** the station. Walk **through / between / over** the park , and when you reach the other side, cross the road.

You'll see some shops. My flat is **across / on / above** the baker's , and the front door is **between / under / at** the baker's and the clothes shop. See you soon !

Danny



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Assignment # 16

Class 6 A-B

English

Name: _____ Sec: _____ House: _____

PREPOSITION

Q 1 . Choose the correct word.

- a. I live **over / in / between** a small village.
- b. The village **is beside / to / behind** a river.
- c. The village **is between / across / through** the hills and the sea.
- d. My house **is near / under / over the** centre of the village.
- e. The river is **under / behind / over** my house.

Q 2. Match the sentence halves.

- | | |
|---|----------------------------------|
| a. For my holiday, I packed some
Clothes and lots of books | a over the Alps. |
| b. The plane flew | b beside the pool. |
| c. I stayed in a hotel which was | c near the sea. |
| d. I could see the beach | d in the swimming pool. |
| e. Every morning my
friends swam | e through the window of my room. |
| f. I can't swim so I sat
and read | f in a large suitcase |

Q3. Write the missing words in sentence B so that it means the same as sentence A.

- 1 A** You can't see Penny because she's behind a tree.
B You can't see Penny because there's a tree _____ her.
- 2 A** Your books are on top of my mobile.
B My mobile is _____ your books.
- 3 A** Some people swim from one side of the Channel to the other.
B Some people swim _____ the Channel.
- 4 A** There's a supermarket on one side of the town hall, and a sports centre on the other.
B The town hall is _____ a supermarket and a sports centre.



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Assignment # 17

Class 6 A-B

English

Name: _____ Sec: _____ House: _____

CHAPTER : 2

CLIMATE (page 28)

How are animals affected by changes in climate?

Topic : Early Spring Causes Havoc for Hedgehogs (news article)

The news article (page 29) is about hedgehogs, which are now endangered species in Britain. A journalist explains how hedgehogs have been affected by unusual weather conditions.

Read the article and answer the following questions.

Q 1. What problems are the hedgehogs having because of the climate?

Q 2. What evidence is there of how widespread this problem is?

Q 3. What another animals are also affected?



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Assignment # 18

Class 6 A-B

English

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COMPREHENSION

The Loneliest Island

In the middle of the frigid South Atlantic Ocean, one island stands alone. It lies near Antarctica. But it is so far away that early explorers had difficulty finding it. At about four miles long, the island is covered in glaciers. It is home to an inactive volcano and huge amount of ice .

The steep cliffs that surround the island make sea landings almost impossible. This is Bouvet Island , the loneliest island in the world.

A French explorer discovered Bouvet Island in 1739, but the island was so difficult to approach that nobody set foot on it for nearly a hundred years . no people live on Bouvet Island, and little vegetation grows there. Seals come and go, but they haven't seen humans since seal hunting and whaling stopped in the area. The island is cold year-round , with an average temperature of about – 2C.

In recent years, Bouvet Island has had a little more contact with the world. Norway, which claimed the island in 1928, set up an unmanned weather station there in 1977. Today , this quiet island near the South Pole sends weather data to a satellite, which transmits the information to researchers in Norway. Scientists learn more every day about the island and its surroundings. Meanwhile, Bouvet Island stands strong and silent in the harsh climate.

SKILL PRACTICE Read each question and choose the correct answer.

1. What could you correctly predict from the title?

- a. The island is very small.
- b. No one lives on the island.
- c. The passage is about Antarctica.
- d. Only lonely people live on the island.

2. What could you correctly predict about Bouvet Island after reading the first sentence?

- a. It is cold most of the year.
- b. It is volcanic.
- c. Norway claimed it in 1928.
- d. It is near the North Pole.

3. What can you conclude after reading that steep cliffs surround the island?

- a. The island is covered in glaciers.
- b. Explorers cannot find the island.
- c. There is nowhere to land a boat at the island.
- d. The island is near the South Pole.

4. After scientists receive data from the weather station, they will most likely _____

- a. Try to determine the island's location
- b. Study weather patterns on the island
- c. Track the movement of seals
- d. Send the information to a satellite