



LAWRENCE COLLEGE, MURREE
PREPARATORY SCHOOL
Assignment # 15 (Revision)
Class 6 A-B
English

Name: _____ Sec: _____ House: _____

Instructions:

- Do all the assignments in a separate notebook.
- Follow the proper format for written presentation i.e. date, day, margin line, symmetry, highlighting the key words.
- Do your work in neat and beautiful handwriting.
- Try to complete your assignments on time.

PREPOSITIONS OF PLACE

In, on, at, next to, near, under, below, on top of, over, behind, in front of, between, beside, through, across, opposite

Prepositions for talking about where things are

The cat is **under** the car.

The girl is **in front of** the car.

The bike is **beside the** car.

The dog is **in** the car.

The dog is looking **through** the window.

The bag is **on top of** the car.

The woman is **behind** the car.

Exercise 1

Put each sentence into the correct order.

1. through / . / Alice / the / looked / window

2. boy / road / A / . / walked / the busy / across

3. you / I / ? / to / Can / next / sit / down

4. . / near / dog / Don't / that / go

5. the / like / . / new / Belly / his flat / opposite / houses

6. front / very / me / sat / A / of / man / in / . / tall

Exercise 2

Which sentences are correct?

1. I usually sit at my living room in the evening. _____
2. The TV in my living room is on the table. _____
3. The sofa is in front of the TV. _____
4. There's painting on the wall. _____
5. There's a desk between the paintings. _____
6. The window is opposite the door. _____

Exercise 3

Choose the correct word.

Hi Jack

I'm looking forward to seeing you on Saturday. There isn't any information **under / on top of / at** the station, so here are the directions to my house.

When your train arrives at Woodley station, go out of the main exit and you 'll see a park **opposite / across / between** the station. Walk **through / between / over** the park , and when you reach the other side, cross the road.

You'll see some shops. My flat is **across / on / above** the baker's , and the front door is **between / under / at** the baker's and the clothes shop. See you soon !

Danny



LAWRENCE COLLEGE, MURREE
PREPARATORY SCHOOL

Assignment # 27

Class 6 A-B

English

Name: _____ Sec: _____ House: _____

Instructions:

- Do all the assignments in a separate notebook.
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COMPREHENSION

The Egg Drop

Maryam, Maaz, and Rahim met after school to work on their group science project. Their assignment was to find a way to protect an egg from breaking as it was dropped from a two - storey building. Maryam and Rahim were busy working with their materials, which included a pile of newspapers, some bubble wrap, and rubber band. Maryam was tearing newspaper into strips and watching Maaz doodle in a notebook. Finally , she couldn't stay quiet any longer.

“Maaz, when are you going to help us?”she asked. “ We need to get this project done today.”Rahim reached across the table for another rubber band to weave into the rubber mat he was trying to make. “ Yeah, Maaz, he said. “ Could you put down your cartoon and help us?” Maaz was a good friend , but he didn't seem to give science class the same attention that Rahim and Maryam did. His mind always seemed to be somewhere else _ mainly in his notebook.

Maaz looked up so slowly that Maryam and Rahim thought he may not have heard them at all. Then he turned the page toward them . Maaz had sketched a diagram that showed an egg in the centre of a layer of newspaper and bubble wrap. The egg had been wrapped with several rubber bands, which crisscrossed each other to make a thick layer of paddling. Maryam and Rahim were Impressed.

“I was just brainstorming, “ Maaz said. “ Do you think it’ll work?”

Read each question. Circle the correct answer.

1. What do the three students have in common?

- a. They like to draw cartoons.
- b. They are working on the same project.
- c. They are easily distracted.
- d. They do not want to use rubber bands.

2. How is Maaz’s way of working on the project different from that of his partners?

- a. He does not work as hard as they do.
- b. He sketches his ideas first.
- c. He does not care if the egg breaks.
- d. He wants to spend more time on it.

3. How is Maaz’s plan different from Rahim’s?

- a. It uses different materials.

- b. It will be more difficult to do.
- c. It will keep the egg from breaking.
- d. It uses rubber band in a different way.

4. What do Maryam and Rahim probably think at the end of the story?

- a. They decide their ideas are not very good.
- b. They think they need a sketch to succeed.
- c. They agree they do not need Maaz's help.
- d. They realize Maaz was working the whole time.